



**CLA High School Course Catalog  
2020 - 2021**

## **Table of Contents**

### **Core Academics**

**English/Language Arts 3 - 4**

**Mathematics 5-7**

**Science 8-9**

**Social Studies 10-11**

**Biblical Studies 12**

**Executive Internships 12**

### **Electives**

**Elective Course Requirements 13**

**Physical Education 13-14**

**World Languages 15-16**

**College Success 16**

**Career Technical Education 17**

**Fine Arts 18-21**

**Driver's Education 22**

**CLA Graduation Requirements 23-24**

**Bright Futures Requirements for 2019-20 25-26**

### **Academic Progression Charts**

- **English/Language Arts 27**
- **Mathematics 28**
- **Science 29**
- **Social Studies 30**
- **Spanish 31**

## CORE ACADEMICS

### **English/Language Arts (ELA) - 4 Credits in ELA are required for high school graduation**

#### 9th Grade:

**English I (10013100)/Honors\* English I (10013200)** – The purpose of this course is to provide grade 9 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Credits: 1

#### 10th Grade:

**English II (10013400)/Honors\* English II (10013500)** – The purpose of this course is to provide grade 10 students experience and proficiency, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness. **Credits: 1**

#### 11th Grade and 12th Grades:

Students must take 2 of the following over the course of their 11th and 12th grade years:

**American Literature (#1005310)/ American Literature Honors 1020810** – The purpose of this course is to enable students, using texts of appropriate complexity, to develop knowledge of American literature while honing their reading skills and increasing their knowledge base. Emphasis will be on representative American literature, highlighting the major genres, themes, issues, and influences associated with the selections. **Credits: 1**

**World Literature (#1005300)/ World Literature Honors (#1020850)** – The purpose of this course is to enable students, using texts of high complexity, to develop knowledge of world literature through integrated educational experiences of reading, writing, speaking and listening, and language. Emphasis will be on representative world literature, with its varied cultural influences, highlighting the major genres, themes, issues, and influences associated with the selections. **Credits: 1**

**Advanced Placement English Language and Composition\*\*** (10014200) – The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. **Credits: 1 high school credit\*\***

**Advanced Placement English Literature\*\*** (10014300) – The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. **Credits: 1 high school credit\*\***

**College Composition/Argument and Persuasion** (ENC 1101/ENC 1102) – These dual enrollment courses may be taken through TCC. Both courses include substantial writing components. These college courses require application; students must meet the minimum requirements (minimum GPA and college readiness test score). These courses are restricted to juniors and seniors. Students must complete and submit permission to register forms to the high school counselor at least one week prior to the registration deadlines. **Credits: 1 per class.** (College credit may also be earned for these classes)

*\*Honors Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.*

*\*\*Teacher recommendation required for AP and Dual Enrollment course work. College credit may also be earned with passing scores on AP tests or through dual enrollment.*

## **Mathematics - 4 Credits in Mathematics are required for high school graduation (one of them being Algebra 1 and the other Geometry)**

**Algebra I** (12003100)/ **Algebra 1 Honors** (#1200320) – One credit in Algebra is required for high school graduation. The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout each course, and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **Credits: 1**

**Liberal Arts Mathematics** (12073000) – The purpose of this course is to provide a deepening of understanding and application of topics from Algebra 1 and an introduction to the fundamentals of Geometry. The topics include, but are not limited to, linear equations and inequalities, operations with polynomials, data representation and analysis, geometric constructions, symmetry, similarity, systems of linear equations and inequalities, functions, quadratic equations, exponential equations, rational equations, radical equations, and graphing equations and functions. **Prerequisite:** Algebra 1. **Credits: 1**

**Geometry** (12063100)/ **Geometry Honors\*** (12063200) – One credit in Geometry is required for high school graduation. The fundamental purpose of the course in Geometry is to formalize and extend students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Important differences exist between this Geometry course and the historical approach taken in Geometry classes. For example, transformations are emphasized early in this course. Close attention should be paid to the introductory content for the Geometry conceptual category found in the high school standards. The Standards for Mathematical Practice apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **Prerequisite:** Algebra 1. **Credits: 1**

**Math For College Readiness** (#1200700) Are you ready for college success? This course is intended to provide additional instruction in content to prepare students for success in college level mathematics. This course incorporates the Florida Standards for Mathematical Practices as well as the following Florida Standards for Mathematical Content: Expressions and Equations, The Number System, Functions, Algebra, Geometry, Number and Quantity, Statistics and Probability, and the Florida Standards for High School Modeling. The standards align with the Mathematics Postsecondary Readiness Competencies deemed necessary for entry-level college courses. **Prerequisites:** Algebra 1 and Geometry. **Credits: 1**

**Algebra II (12003300)/ Honors\* Algebra II (12003400)** – Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The Standards for Mathematical Practice apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **Prerequisite:** Algebra 1 and Geometry. **Credits: 1**

**Advanced Topics in Mathematics (12983100)** – The purpose of this course is to strengthen skills and deepen and extend the knowledge, understanding, and application of concepts in Geometry and Algebra 2. This course is helpful to students that need to take college entrance tests (ACT or SAT) as it reviews many of the concepts that will be covered on those tests. **Prerequisites:** Algebra 2 and Geometry. **Credits: 1**

**Pre-Calculus Honors (1202340)** - Precalculus is an honors only course. The purpose of this course is to provide students with strong foundations in advanced algebra and trigonometry in preparation to take a class in Calculus. This course includes analytical geometry and trigonometry. **Pre-Requisites:** Algebra 1, Geometry, and Algebra 2. **Credits: 1**

**Advanced Placement Calculus AB\*\* (12023100)** – (Available through FLVS) AP Calculus AB is comparable to college and university calculus, this course helps prepare you for the Calculus AB Advanced Placement exam. Study limits, continuity, differentiation; integrated algebraic, trigonometric, and transcendental functions; and the applications of derivatives and integrals. This course fulfills one required math credit for high school graduation. To help allow for course completion prior to the AP exams in May, registration for this full-credit course closes September 29. **Pre-Requisites:** Algebra 1, Geometry, Algebra 2, and Pre-Calculus or Trigonometry/ Analytical Geometry. **Credits: 1**

**Advanced Placement Calculus BC\*\* (12023200)** – (Available through FLVS) AP Calculus BC is Comparable to college and university calculus, this course will help prepare you for the Calculus BC Advanced Placement exam. Study limits, continuity, differentiation, and integrated algebraic, trigonometric, and transcendental functions, as well as explore applications of derivatives and integrals, infinite series, and parametric and polar equations. This course fulfills one required math credit for high school graduation. To help allow for course completion prior to the AP exams in May, registration for this full-credit course closes September 29, 2019. **Pre-Requisites:** Algebra 1, Geometry, Algebra 2, and Pre-Calculus or Trigonometry/Analytical Geometry. **Credits: 1**

**Advanced Placement Statistics\*\*** (12103200) – (Available through FLVS) The AP Statistics course will introduce students to exploring data, sampling and experimentation by planning and conducting studies, anticipating patterns using probability and simulation, and using statistical inference to analyze data and draw conclusions. This course fulfills one required math credit for high school graduation. To help allow for course completion prior to the AP exams in May, registration for this full-credit course closes September 29. **Pre-Requisites:** Algebra 2. **Credits: 1**

**MAC1105 College Algebra\*\*** - This course is available to eligible seniors through TCC. Topics include characteristics of functions in general; inverse functions; linear, quadratic, rational, absolute value, radical, exponential and logarithmic functions and equations; systems of equations and inequalities; and applications. Students may earn 1 credit towards high school graduation requirements through this dual enrollment class. An application is required. Students must meet GPA and placement score requirements and submit permission to register forms to the high school counselor or administrator at least one week prior to the deadline to register with TCC. **Credits: 1**

**Dual Enrollment Math Courses\*\***- Additional math courses may be available to eligible seniors through dual enrollment with TCC. An application is required. Students must meet GPA and placement score requirements, course prerequisites, and submit permission to register forms to the high school counselor or administrator at least one week prior to the deadline to register with TCC. See counselor for more information.

*\*Honors Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.*

*\*\*Teacher recommendation required for AP and Dual Enrollment course work. College credit may also be earned with passing scores on AP tests or through dual enrollment.*

## **Science – 3 Credits in Science are required for high school graduation (one in Biology)**

**Earth Space Science (2001310)/ Earth/Space Science Honors (2001320)** – This laboratory course focuses on the study of space and the geologic and atmospheric forces that shape our world. Through experimentation and investigation, you will explore Earth’s cycles, including the geosphere, hydrosphere, cryosphere, atmosphere, and carbon cycle. This high school level class may be taken by eligible 8th graders for high school credit. **Credits: 1**

**Biology (20003100)/Honors\* Biology (20003200)** – Biology is the study of living organisms. The course of study will include cell biology, genetics, ecology, the theories of evolution and creation, physiology and the scientific process. Explore the structure, function, diversity, and development of living matter by taking an in-depth look at the fundamental characteristics of living organisms. You will have the opportunity to perform hands-on lab activities and develop relationships through collaborative learning. This is a required science course for high school graduation. **Credits: 1**

**Anatomy & Physiology (20003500)/ Honors\* Anatomy & Physiology (20003600)** - Anatomy and physiology is a course that will enable students to develop an understanding of the relationships between the structures and functions of the human body. Students will also learn the mechanisms for maintaining homeostasis within the human body. This course will involve laboratory activities, projects, dissections, textbook material, models, diagrams, journal writings, and clinical studies. May count as 1 credit in CTE coursework and counts as an “equally rigorous science” for Bright Futures. **Credits: 1**

**Chemistry (20033400)/Honors\* Chemistry (20033500)** – Required for high honors diploma designation. This challenging course provides a foundation for learning chemistry concepts, including: scientific inquiry, interactive experiences, higher-order thinking, collaborative projects, real-world applications, and a variety of assessments. Topics to be studied include chemistry laboratory skills, the classification and structure of matter, ratio and proportion of chemical reactions, physical chemistry, acid-base chemistry, kinetics, thermodynamics, electrochemistry, and stoichiometry. **Pre-Requisites:** Algebra 1. **Credits: 1**

**Marine Science (20025000)/Honors\* Marine Science (20025100)** – *Available through FLVS.* Marine Biology is designed to be an elective course for students with a career or special interest and high motivation for an in-depth study of marine biology. Marine Biology focuses on the identification, classification and interaction of marine organisms. Information is presented in an integrated approach with science as inquiry, science & technology, science & social perspectives, and the history & nature of science. **Pre-Requisites:** Biology 1 recommended. **Credits: 1**



**Physics (20033800)/Honors\* Physics (20033900) – Available through FLVS.** This course is designed for students with a strong foundation in mathematics and the physical sciences. In each module of Physics I, students discover the contributions of scientific geniuses like Galileo, Newton, and Einstein. Through their work, students learn the concepts, theories, and laws that govern the interaction of matter, energy, and forces. From tiny atoms to galaxies with millions of stars, the universal laws of physics are explained through real-world examples. Using laboratory activities, simulations, images, and interactive elements, students follow in the footsteps of some of the world's greatest thinkers. General areas of study will include concepts of mechanics, motion, astronomy, heat, light, sound, magnetism, and electricity. **Pre-Requisites:** Algebra 1 and 2 recommended. Math and Science teacher recommendations are required for guidance approval. **Credits: 1**

**Advanced Placement Environmental Science (20013809) – Available through FLVS.** Environmental Science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography. Learn the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. You will evaluate the risks associated with environmental problems and examine alternative solutions in virtual labs. This course fulfills one required science credit for high school graduation. To help allow for course completion prior to the AP exams in May, registration for this full-credit course closes September 29. **Pre-Requisites:** Algebra 1 and two years of high school science with labs. Teacher recommendation and counselor approval required. **Credits: 1**

**Dual Enrollment Science Courses-** Additional science courses may be available to eligible juniors and seniors through dual enrollment with TCC. An application is required. Students must meet GPA and placement score requirements and submit permission to register forms to the high school counselor or administrator at least one week prior to the deadline to register with TCC. **High School Credits:** Dual enrollment science courses taken without a lab are worth **.5 science credits** and those taken with a lab are worth **1 science credit**.

*\*Honors Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.*

*\*\*Teacher recommendation required for AP and Dual Enrollment course work. College credit may also be earned with passing scores on AP tests or through dual enrollment.*

**Social Studies – 3 credits in Social Studies are required for graduation:  
World History, U.S. History, and American Government/Economics**

**World History** (21093100)/ **Honors\* World History** (21093200) – Typically taken in 9th or 10th grade, this required course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations. **Credits: 1**

**AP Human Geography** (2103400) (*Available through FLVS*) This challenging class is optional for advanced students in 10th grade or higher. Teacher recommendation and counselor approval is required. Explore the patterns and processes that impact the way humans understand, use, and change Earth's surface. Geographic models, methods, and tools help you examine the effect that human social organization and interconnections have on our world. This course provides elective credit. To help allow for course completion prior to the AP exams in May, registration for this full-credit course closes September 29. **Credits: 1**

**United States History** (21003100)/**Honors\* United States History** (21003200) – Typically taken in 11th grade, this course is required for graduation. The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction. **Credits: 1**

**United States Government** (21063100)/**Honors\* United States Government** (21063200) – Typically taken in the 12th grade, this semester long course is required for graduation. The primary content for the course pertains to the study of government institutions and political processes and their historical impact on American society. Content should include, but is not limited to, the functions and purpose of government, the function of the state, the constitutional framework, federalism, separation of powers, functions of the three branches of government at the local, state and national level, and the political decision-making process. **Credits: .5**

**Economics (210233500)/ Honors\* Economics (210234500)** – Typically taken in the 12th grade, this semester long course is required for graduation. The primary content emphasis for this semester long course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle. **Credits: .5**

**AP Art History (#0100300)**- (Available through FLVS) Within AP Art History, you will explore the interconnections between art, culture, and historical context through the critical lenses of artistic expression, cultural awareness, and purpose. This challenging course provides elective credit and also fulfills a performing/fine art requirement for high school graduation. To help allow for course completion prior to the AP exams in May, registration for this full-credit course closes September 29, 2019.

**Pre-Requisites: World History.** Teacher recommendation and guidance counselor approval required.

**Credits: 1**

**Advanced Placement Psychology (21073500)** – (Available through FLVS) The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. This challenging course provides elective credit. To help allow for course completion prior to the AP exams in May, registration for this full-credit course closes September 29. **Credits: 1**

**Dual Enrollment Social Science Courses**- Additional social science courses may be available to eligible juniors and seniors through dual enrollment with TCC. An application is required. Students must meet GPA and placement score requirements and submit permission to register forms to the high school counselor or administrator at least one week prior to the deadline to register with TCC. **High School Credits:** These courses are worth **.5 social science credits** for each course taken.

*\*Honors Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.*

*\*\*Teacher recommendation required for AP and Dual Enrollment course work. College credit may also be earned with passing scores on AP tests or through dual enrollment.*

## **Biblical Studies – CLA students must be enrolled in Bible each year**

### **Biblical Studies Courses**

**Honors Biblical Studies 1, 2, 3, and 4 and College and Career Research --** These classes introduce students to the basics and through the years help them develop advanced skills in the practice of Inductive Bible Study (IBS). The class will spend significant time interacting with God's Word by reading, listening, and studying. We will reframe how we study the Bible and discuss various types of biblical literature. Students explore an overview of the story of redemption in the Old Testament and in the New Testament we examine how God fulfilled that story of redemption through Jesus. Students spend time studying the various “proofs” of our faith concerning the crucifixion and resurrection. We will think deeply and help you see more of the glory of God and His purposes for our lives. One day each week is spent with the high school futures counselor in college and career research. Resume building and job interview skills are developed, a variety of careers are shadowed, and students have the opportunity to examine their unique sets of work values, skills, and interests and explore colleges and careers of interest to them. *CLA students must be enrolled in Bible classes each year as part of graduation requirements.*

### **Executive Internships**

**Executive Internship 1 (#0500300) / Executive Internship 2 (#0500310)/ Honors Executive Internship (7965030) -** At Community Leadership Academy, preparing students for success in life beyond schooling is a hallmark of our high school program. We believe students should be exposed to real world experiences and explore careers in fields of interest to them. Students are required to earn one credit through the internship program to complete the requirements for high school graduation at CLA. Students are responsible to locate a community sponsor for their internship in a field of interest to them. Students complete the weekly logs of internship hours, totalling 25 hours per quarter, 50 hours per semester, and 100 hours per year. Quarterly Evaluations of their performance are required as part of their grade. At the Honors Level, students must also complete a research paper related to the career field in which they are interning. A reflective essay or project is an option for the standard level. Maturity, responsibility, work ethic, and professionalism are all skills students will need to develop to meet the requirements of this program. *Completing advanced coursework in a CTE dual enrollment vocational program may also fulfill this requirement. See counselor for details.*

# ELECTIVE COURSES

## Elective Course Requirements:

- **5 general or academic elective credits are required for graduation with a standard diploma.**
- **1 credit in a fine or practical art is required for graduation**
- **An academic elective is additional coursework in a core area mentioned above, beyond the required course work. World languages are also considered academic electives.**
- **2 credits in a world language are required for honors diploma designations, for admissions to the state university system, and some Bright Futures awards.**
- **A minimum of 2 academic electives and 1 AP or DE are required for honors and STEM diploma designations, and 3 academic electives and 2 AP or DE electives are required for the high honors diploma designation.**

## Physical Education

- **1 credit of Health/PE is required for graduation. 2 years of a JV or Varsity sport may substitute for the Health/PE requirement.**
- **PE courses provided on campus may alternate year to year to provide variety and meet students needs and interests.**

**HOPE (30260100)** – Health Opportunities through Physical Education (HOPE)\* fulfills the PE/Health requirement for graduation. The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. In this on campus class, CLA students will be educated on the four main components of health education, which include physical, emotional, social, and spiritual and how they relate to physical education. Curriculum and instruction are provided from a biblical worldview. Students will be educated on how to make informed decisions when it comes to their health as a lifestyle. Students will be building upon skill development and progress towards specification in functional movements as it relates to maturing in their own body. We will be doing physical fitness assessments throughout the year which will track the individual student's progress throughout an exercise prescribed program. The class will consist mostly of fitness, group exercises and cooperative games where students will have to work hard, encourage one another, and have accountability. Students will be encouraged to consistently commit to challenging themselves when it comes to all areas of their health. **1 credit.**

*\*An online public school version of this course is also available through FLVS online.*

**Personal Fitness (1501300)** - *Available through FLVS.* Aimed at lifelong fitness, this course guides students in strategies and techniques to make continual improvements in all areas of wellness. Students, with the guidance of a training instructor, set personal goals and monitor progress in four areas of wellness: physical, emotional, social, and academic. Fitness assessments enable students to establish baseline levels of fitness and work toward improvement in specific areas. The course combines classroom based instruction and interactive learning opportunities to encourage students to get out and be active. By following personalized training principles, students can gain confidence from personal success while they develop healthy habits that will last a lifetime. **Credits: .5**

**Fitness Lifestyle Design (1501310)** - *Available through FLVS.* **Note:** The FLVS version of this class requires at least 420 minutes per week of moderate to vigorous activity from each student. Students in the Fitness Lifestyle Design course discover how to move strong, live well, and eat healthy. During their fitness journey, they learn the principles of strength and endurance training, lifetime fitness activity options, and essential nutrition to encourage lifetime optimal health. Students assess their current level of fitness then use training principles to set and reach fitness goals with a long-term goal of lifetime health. After establishing a strong foundation on the principles of strength and endurance, students then explore a variety of different sports—with a focus on choice and options, so that they can best select healthy activities that suit their personalities and lifestyles. Finally, students learn about nutrition and how it impacts physical health and athletic performance. **Credits: .5**

**Outdoor Education (1502480)** - *Available through FLVS.* Develop your skills in outdoor activities like boating and hunting, and learn about the benefits of physical activity while using proper safety procedures to experience wildlife and outdoor and extreme sports. By meeting all the requirements of the course, you will be eligible to obtain a state of Florida Hunter and Florida Boating Safety ID Card. Exclusive to FLVS students and endorsed by the Florida Wildlife Commission (FWC), you can earn your Hunter Safety Card through the Virtual Field Day component in the course, rather than physically attending the FWC Field Day. This course provides elective credit. When paired with Personal Fitness, it can fulfill the physical education requirement for high school graduation (district dependent). **Credits: .5**

## World Languages

**World Language courses are considered academic electives.** Although coursework in world languages is not required for graduation with a standard diploma, it is strongly encouraged for the following reasons:

- Two sequential world language credits are also required to be eligible for the Florida Academic Scholars and Florida Medallion Scholars Bright Futures scholarships.
- Two sequential world language credits are also required for admissions to the Florida State University System.
- Two (2) world language electives sequential (in same language) are required for graduation with one of the 3 honors diploma designations at Community Leadership Academy.
- In an era of globalization, and in a state with a large immigrant population, knowledge of a foreign language can increase your marketability and understanding of the world around you and help you reach various sectors of the population through your work or your ministry.

**Spanish 1 (#07083400)/ Honors Spanish 1A/B** - Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities. This course is also available to be taken over the course of 2 years in 7th and 8th grades at the honors level for CLA middle school students who are eligible. *\*Honors credits are applied to CLA transcripts but honors credit is not provided by Bright Futures or the public high schools for the honors sections of Spanish 1.*

**Spanish 2 (#07083500) / Honors Spanish 2** - Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued. *\*Honors credits are applied to CLA transcripts but honors credit is not provided by Bright Futures or the public high schools for the honors sections of Spanish 2.*

**Spanish 3 Honors\* (#07083600)** - Spanish 3 provides mastery and expansion of skills acquired by the students in Spanish 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people. *Honors credit applies to both CLA and Bright Futures high school transcripts.*

**Spanish 4 Honors\*** (#07083700) - Spanish 4 expands the skills acquired by the students in Spanish 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works. *Honors credit applies to both CLA and Bright Futures high school transcripts.*

**Latin 1** (0706300) / **Latin 2** (0706310)/ **Latin 3 Honors** (0706320) - *Available through FLVS.* These courses provide one credit each, and are considered academic electives that meet the requirements for world languages when taken sequentially. In Latin1 students will develop a foundation in Latin grammar and vocabulary while also learning about the mythical Olympian gods and Roman history. In Latin 2, students will build upon their knowledge of Latin grammar and vocabulary and will also explore Roman engineering, art, commerce, and its system of laws to demonstrate the flexibility of the language. In honors Latin 3, students strengthen their Latin vocabulary skills and develop an appreciation for well-crafted writing by visiting the library of great authors. Students will read the timeless words of Roman poets, storytellers, and orators and recognize why Latin, and those who speak it, are still relevant today.

**Dual Enrollment World Languages Courses-** Additional world languages courses may be available to eligible juniors and seniors through dual enrollment with TCC. An application is required. Students must meet GPA and placement score requirements and submit permission to register forms to the high school counselor or administrator at least one week prior to the deadline to register with TCC.



## College Success

**SLS1510 College Success / Critical Thinking and Study Skills (1700370)** - Available *spring semester*. This TCC dual enrollment class is taught on the campus of CLA and is recommended as the first class students will take through the TCC dual enrollment program. This course is designed to build and reinforce skills necessary for college and career success. Topics include motivation, goal setting, learning styles, time management techniques, test-taking skills and classroom skills. This semester long course also covers topics such as wellness, interpersonal relationships, employability skills, conflict resolution and choosing a meta-major. Critical Thinking and Study Skills is the high school level equivalent course that students who are not eligible for dual enrollment may take for high school credit. **Credits: .5**

## Career and Technical Education (CTE)

### **About Career and Technical Education (CTE) and the GSV Award--**

Career and Technical Education (CTE) combines academics and the real world, providing hands-on learning that puts you at the center of the action. Learn technical skills, explore career interests, and discover your passions, all while forging a pathway to success. CTE helps develop critical thinking, problem-solving, teamwork, and communication skills, which means you are better prepared for college and career life. The Florida Gold Seal Vocational Scholars (GSV) award may be funded if a student is enrolled in a career education or certificate program. Florida high school students who wish to qualify for the GSV award must meet the following initial eligibility requirements: • Achieve the required weighted minimum 3.0 GPA in the non-elective high school courses; • Take at least 3 full credits in a single Career and Technical Education program; • Achieve the required minimum 3.5 unweighted GPA in the career education courses. Students must additionally meet the minimum testing score and community service requirements.

**Foundations in Personal Finance (8815120)** - This CLA course uses Dave Ramsey's introductory personal finance course designed for high school students, emphasizing wise principles for personal wealth management. Basic personal finance concepts will be used to study topics such as personal financial planning and budgeting, money management and tax strategies, banking services, consumer credit, home finance, transportation options, insurance, investing fundamentals and retirement planning. **CTE Credits: .5**

**Journalism – Newspaper/ Yearbook** – The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. **Credits:** Classes below are worth 1 credit each. *This class meets the requirement for a fine or practical art. 1 CTE credit may also be applied towards GSV Bright Futures vocational program requirements for Journalism 1--see counselor for further details.*

- Year 1: 1006300
- Year 2: 1006310
- Year 3: 1006320 – Honors\*
- Year 4: 1006330 – Honors\*

**FLVS and CTE** -- Additional CTE coursework in Digital Information Technology, Foundations of Programming, and Procedural Programming are available through FLVS. For more information visit: <https://www.flvs.net/online-courses/career-education-courses?source=courses/flex>

**CTE through TCC** -- Many CTE coursework electives in a wide variety of vocational programs are available through dual enrollment at TCC, and many of these programs can lead to industry certifications. An application to TCC and minimum GPA and test scores are required. See your counselor for more information.

## **Fine/Performing Arts – one credit in a Practical or Performing Art is required for graduation**

### **Theatre Program:**

**Theatre 1:** (04003100) Introduction to Theatre - In this course you will experience many different aspects of theatre. The goal is to improve your performance level, your knowledge of theatre, and, most importantly, your self-confidence. Theatre class prepares you to communicate effectively, take risks, and learn to think critically and creatively! This course is designed for students with little or no theatre experience, and promotes enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Incorporation of other art forms in theatre also helps students gain appreciation for other art forms, such as music, dance, and visual art.

**Theatre 2** (04003200) - This course is designed for students with a year of experience or more, and promotes enjoyment and appreciation for all aspects of theatre through opportunities to build significantly on existing skills. Classwork focuses on characterization, playwriting, and playwrights' contributions to theatre; while improvisation, creative dramatics, and scene work are used to help students challenge and strengthen their acting skills and explore the technical aspect of scene work.

**Theatre 3 and 4: Advanced/Honors\* Theatre** (04003300/04003400) – This course is designed for students with significant experience in theatre, and promotes depth of engagement and lifelong appreciation for theatre through a broad spectrum of teacher-assigned and self-directed study and performance. Students regularly reflect on aesthetics and issues related to and addressed through theatre, and create within various aspects of theatre in ways that are progressively more innovative. In keeping with the rigor expected in an accelerated setting, students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time and mastery and understanding of theatre skills and techniques in one or more areas.

**Theatre, Cinema, & Film Production** (0400660) - *Available through FLVS.* Explore the elements of theater and cinematic techniques used by those who create performance productions. As you progress through the course you will view the historical development of different genres and the reasons why they were used. You will also be exposed to a detailed view of film and theater backstage operations and asked to speculate on why a director chooses certain perspectives. This course provides elective credit and fulfills a performing/fine art requirement for high school graduation. **Credits:** 1 Fine Art Credit.

**Music Department** - Specific courses available in the music department each year may vary based on student interest.

**Band 1 (1302300)** - This year-long, entry-level class, designed for students having little or no previous band experience with woodwind, brass, and/or percussion instruments, promotes the enjoyment and appreciation of music through performance of high-quality, beginning wind and percussion literature from different times and places. Rehearsals focus on the development of critical listening/aural skills; rudimentary instrumental technique and skills, music literacy, and ensemble skills; and aesthetic musical awareness culminating in periodic public performances.

**Band 2 (1302310), Band 3 (1302320), Band 4 (1302330)** - These year long courses continue where previous years left off. Designed for students ready to build on skills and knowledge previously acquired in a middle or high school instrumental ensemble, this course promotes the enjoyment and appreciation of music through performance of high-quality, intermediate-level wind and percussion literature. Rehearsals focus on development of critical listening/aural skills, individual musicianship, instrumental technique, refinement of ensemble skills, and aesthetic engagement culminating in periodic public performances.

**Music Ensemble 1 (1305400)** - This year-long, formative class is an introductory level class for students wanting to participate in a vocal or instrumental ensemble. Students will develop basic musicianship and ensemble performance skills through the study of basic, high-quality music in diverse styles. Student musicians focus on building foundational music techniques, music literacy, listening skills, and aesthetic awareness. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course, if used for an instrumental ensemble, may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source. **Credits: 1**

**Music Ensemble 2 (1305410) / Music Ensemble 3 (1305420) / Music Ensemble 4 Honors (1305430)** - Students with previous vocal or instrumental ensemble experience continue building musicianship and performance skills through the study of high-quality music in diverse styles. Student musicians learn to self-assess and collaborate as they rehearse, perform, and study relevant musical styles and time periods. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course, if used for an instrumental ensemble, may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source. **Credits: 1 per class**

**Music of the World (1300340)**- *Available through FLVS.* Students explore the musical traditions of 20th- and 21st-century American and global communities around the world through study of current trends, focusing on the function of music within various cultures (e.g., jazz, world drumming, mariachi, soul, gamelan, Bollywood, digital). Students study human activities involving music, music technology, cultural influences on music, and the sounds and structures of music composition. **1 Fine Art Credit.**

## Art

**Journalism – Newspaper/ Yearbook** – The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. Classes below are 1 credit each. *This class meets the requirement for a fine or practical art. 1 CTE credit may also be applied towards GSV Bright Futures vocational program requirements for Journalism 1--see counselor for further details.*

- Year one: 1006300
- Year two: 1006310
- Year three: 1006320 – Honors\*

Year four: 1006330 – Honors\*

**Creative Photography 1 (#0108310)** -- *Available through FLVS.* Students explore the aesthetic foundations of art making using beginning photography techniques. This course may include, but is not limited to, color and/or black and white photography via digital media and/or traditional photography. Students become familiar with the basic mechanics of a camera, including lens and shutter operation, compositional foundations, printing an image for display, and evaluating a successful print. Student photographers may use a variety of media and materials, such as 35mm black and white film, single lens reflex camera, digital camera, darkroom, computer application, filters, various papers, digital output, photogram, cyanotypes, Sabatier effect, and pinhole photography. Craftsmanship and quality are reflected in the surface of the prints and the care of the materials. Photographers use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials. **Credits: 1**

**Art History and Criticism 1 Honors (#0100330)**- *Available through FLVS.* Critique and compare significant works of art and architecture from Prehistory through the 21st century. You will analyze art history and criticism methodologies, explore media and techniques used by artists from various cultures and time periods, and learn appropriate terminology for discussing artwork from around the world. This course provides honors-level elective credit and fulfills a performing/fine art requirement for high school graduation. **Credits: 1**

**AP Art History (#0100300)**- *Available through FLVS.* Within AP Art History, you will explore the interconnections between art, culture, and historical context through the critical lenses of artistic expression, cultural awareness, and purpose. This challenging course provides elective credit and also fulfills a performing/fine art requirement for high school graduation. To help allow for course completion prior to the AP exams in May, registration for this full-credit course closes September 29, 2019. **Pre-Requisites: World History.** Teacher recommendation and guidance counselor approval required. **Credits: 1**

**Dual Enrollment Fine and Performing Art Courses-** Additional fine art courses may be available to eligible juniors and seniors through dual enrollment with TCC. An application is required. Students must meet GPA and placement score requirements and submit permission to register forms to the high school counselor or administrator at least one week prior to the deadline to register with TCC. See your guidance counselor for more information.

## **Driver's Education**

**Driver's Education & Traffic Safety Class (19003100)** - *Available through FLVS.* The purpose of this course is to introduce students to the highway transportation system and to strategies that will develop driving knowledge and skills related to today's and tomorrow's motorized society. It will also provide an in-depth study of the scope and nature of accident problems and their solutions. The content should include, but not be limited to, the following: vehicle control and traffic procedure; defensive driving strategies, pertinent laws and their application to driving; energy efficient and safe enjoyable vehicle ownership; physical and mental factors; legal and moral obligations; planning for safe travel to include map activities; and the effects of alcohol and other drugs on driving performance. Students must be 15 years old to take this course.

## **CLA HIGH SCHOOL GRADUATION REQUIREMENTS**

In addition to CLA's general graduation requirements, CLA students and their parents are encouraged to familiarize themselves with the requirements for high school graduates applying for scholarship programs, including but not limited to the Florida Bright Futures Scholarship Program. You should also familiarize yourself with the admissions data and requirements for the colleges, universities, or technical schools you are most interested in attending. Now more than ever it is important to begin with the end in mind!

**5 Diploma Designations.** The chart on the following page outlines the minimum course, weighted GPA, and community service requirements for 5 different high school diploma designations offered by CLA: Career Preparatory, Standard, STEM, Honors, and High Honors. Students wishing to gain acceptance into the most competitive state and private universities are encouraged to pursue the High Honors Diploma and additional academic electives in the area of greatest interest to them. The Career Preparatory Diploma is advised only for those who are 100% certain they do not wish to go directly to a college or university but instead plan to attend a vocational program or enter their career directly following graduation. The Standard Diploma can allow a student to gain admission to a Florida community college, but is typically not adequate for direct entry into a state university as a college freshman.

**Community Service.** The Community Service requirements are meant to 1) have students connect with serving their community in a way that matches their interests and gifts, 2) help students develop as more well-rounded individuals and grow in their leadership abilities, and 3) help students to qualify for scholarships such as the Florida Bright Futures scholarships, the highest level of which requires students to complete 100 hours of community service. Community service hours are due by December of a student's senior year to aid in applying for scholarships. At present, 30 hours are the minimum required for Gold Seal Vocational Scholarship recipients, 75 are the minimum required for Florida Medallion Scholars, and 100 hours are the minimum required for Florida Academic Scholars. Scholarship requirements are subject to change. Visit <http://www.floridastudentfinancialaid.org/> for the most up to date information.

### **Additional Recognitions**

A student successfully completing any of these 5 diploma designations can also achieve a:

- **Biblical Scholar Recognition** for earning 4 credits in Biblical studies with at least 2 at the honors level or above.
- **Cum Laude Recognition** for weighted GPA's of 4.0 and above. (See Graduating Honors Recognitions for more information.)
- **Master Executive Intern Recognition** for students successfully earning 2 credits in our Executive Internship Program.
- **Valedictorian and Salutatorian Recognitions** for students finishing first and second in their graduating classes. (See Graduating Honors Recognitions for more information.)

## Graduation Requirements Using CLA's Weighted GPA System

Career Preparatory Diploma Min. GPA 2.0	Standard High School Diploma Min. GPA 2.5	STEM Diploma Min. GPA 3.25	Honors Diploma Min. GPA 3.5	High Honors Diploma Min. GPA 4.0
Must be enrolled in Bible each year	Must be enrolled in Bible each year	Must be enrolled in Bible each year	Must be enrolled in Bible each year	Must be enrolled in Bible each year
4 Credits English Language Arts	4 Credits English Language Arts	4 Credits English Language Arts	4 Credits English Language Arts (3 with substantial writing)	4 Credits English Language Arts (3 with substantial writing)
4 Math including Algebra 1 and Geometry *	4 Math including Algebra 1 and Geometry	4 Math Algebra I, Geometry, Algebra II and higher with 3 Hon. and 1 AP or DE	4 Math including Algebra 1, Geometry, and Algebra II	4 Math Algebra 1, Geometry, Algebra II and higher
3 Natural Sciences including Biology 1*	3 Natural Sciences including Biology 1 (2 with labs)	4 Natural Sciences including Biology 1 (2 with substantial labs with 3 at Hon. and 1 AP or DE)	3 Natural Sciences including Biology 1 and Anatomy or Chemistry (2 with substantial labs)	4 Natural Sciences including Biology 1 and Chemistry (2 with substantial labs)
3 Social Sciences including World History, US History, US Government(.5) Economics (.5)	3 Social Sciences including World History, US History, US Government(.5) Economics (.5)	3 Social Sciences including World History, US History, US Government(.5) Economics (.5)	3 Social Sciences including World History, US History, US Government(.5) Economics (.5)	4 Social Sciences including World History, US History, US Government(.5) Economics (.5)
1 Fine or Practical Art	1 Fine or Practical Art	1 Fine or Practical Art	1 Fine or Practical Art	1 Fine or Practical Art
1 PE/Health (2 years of JV or Varsity sport can sub for PE/Health)	1 PE/Health (2 years of JV or Varsity sport can sub for PE/Health)	1 PE/Health (2 years of JV or Varsity sport can sub for PE/Health)	1 PE/Health (2 years of JV or Varsity sport can sub for PE/Health)	1 PE/Health (2 years of JV or Varsity sport can sub for PE/Health)
2 World Language Electives ( <i>recommended</i> )	2 World Language Electives sequential in same language ( <i>strong recommend</i> )	2 World Language Electives sequential in same language ( <i>required</i> )	2 World Language Electives sequential in same language ( <i>required</i> )	2 World Language Electives sequential in same language ( <i>required</i> )
2 General or Academic Electives Including 1 Executive Internship**	5 General or Academic Electives Including 1 Executive Internship**	5 Electives Include 2 science, technology, or engineering and 1 Executive Internship**	5 Electives Including 2 academic and 1 Executive Internship**	5 Electives Including 3 academic and 1 Executive Internship
		Min. 1 AP or DE	Min. 1 AP or DE	Min. 2 AP or DE
30 hours req. Community Service	75 hours req. Community Service	100 hours req. Community Service	100 hours req. Community Service	100 hours req. Community Service
Total Credits Required: 21	Total Credits Required: 24	Total Credits Required: 25	Total Credits Required: 25	Total Credits Required: 25

\*Advanced CTE coursework may fulfill up to 2 math or science credits for a Career Prep diploma.

\*\*Enrollment in a CTE program may substitute for the internship requirement.

\*\*\*Honors diploma designations are recommended for those seeking admission to 4 year universities



## BRIGHT FUTURES REQUIREMENTS FOR 2019-20

The following reflects the Florida Bright Futures Scholarships requirements as of 2019-20. Please keep in mind that scholarship requirements and award amounts are subject to change. To ensure you have the most up to date information regarding the Bright Futures scholarship Programs and other grant and scholarship programs available to Florida residents, please visit <http://www.floridastudentfinancialaid.org/> .

### Specific Requirements for the Bright Futures Scholarships

#### Florida Academic Scholars (FAS) Florida Medallion Scholars (FMS)

Florida high school students who wish to qualify for the Florida Academic Scholars (FAS) award or the Florida Medallion Scholars (FMS) award must meet the following initial eligibility requirements as determined by the Department of Education:

1. Submit the Florida Financial Aid Application (FFAA) by August 31 of senior year of high school,
2. Complete the 16 college-preparatory courses required for admission to a state university,
3. Achieve the required weighted GPA in the 16 college-preparatory courses per chart below,
4. Complete the required number of service hours per chart below, and
5. Achieve the required combined SAT® or composite ACT® score per chart below.

Type	16 High School Course Credits <sup>1</sup>	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/SAT®)	Service Hours
FAS	4 - English <i>(three must include substantial writing)</i>	3.50	2019-20 Graduates: 29/1290	100 hours
	4 - Mathematics <i>(at or above the Algebra I level)</i>		2020-21 Graduates: 29/1330	
FMS	3 - Natural Science <i>(two must have substantial laboratory)</i>	3.00	2019-20 Graduates: 26/1170	75 hours
	3 - Social Science		2020-21 Graduates: 25/1210	
	2 - World Language <i>(sequential, in same language)</i>			

<sup>1</sup> The required coursework aligns with the State University System admission requirements found in Florida Board of Governors regulation 6.002.

#### Requirements to Receive an Award: (As determined by your postsecondary institution.)

1. Evaluated by Office of Student Financial Assistance (OSFA) as meeting the initial eligibility requirements,
2. Graduated with a standard high school diploma or its equivalent,
3. Be a Florida resident and U.S. citizen or eligible noncitizen, and
4. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

Note: If not funded the year after graduating from high school, student must apply within 2 years of graduating from high school to have the award reinstated.

## Gold Seal Vocational Scholars (GSV)

The Florida Gold Seal Vocational Scholars (GSV) may be funded if enrolled in a career education or certificate program. Florida high school students who wish to qualify for the Florida Gold Seal Vocational Scholars (GSV) award must meet the following initial eligibility requirements: Initial Eligibility Requirements: (As determined by the Department of Education.)

1. Submit the Florida Financial Aid Application (FFAA) by August 31 of senior year of high school,
2. Achieve the required weighted 3.0 GPA in the non-elective high school courses,
3. Take at least 3 full credits in a single Career and Technical Education program,
4. Achieve the required minimum 3.5 unweighted GPA in the career education courses,
5. Complete 30 service hours, and
6. Achieve the required minimum scores on one of the college entrance exams per the chart below.

### Required Test Scores for Gold Seal Vocational Scholars

Exam Type	Sub-test	Required Score
ACT®	Reading	19
	English	17
	Mathematics	19
SAT®	Reading Test	24
	Writing and Language Test	25
	Math Test	24
P.E.R.T. (Only applies to the GSV Scholarship)	Reading	106
	Writing	103
	Mathematics	114

Required test scores follow those established by [State Board of Education Rule 6A-10.0315](#).

**Requirements to Receive an Award:** (As determined by your postsecondary institution.)

1. Evaluated by Office of Student Financial Assistance (OSFA) as meeting the initial eligibility requirements,
2. Graduated with a standard high school diploma or its equivalent,
3. Be a Florida resident and U.S. citizen or eligible noncitizen, and
4. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

**Note:** If not funded the year after graduating from high school, student must apply within 2 years of graduating from high school to have the award reinstated.

**Scholarship Restrictions:** GSV may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program. For detailed information, please refer to the Bright Futures Student Handbook.

## High School English Flow Chart for Community Leadership Academy

4 credits of core English coursework are required for the standard high school diploma. Honors diploma designations require that 3 must include substantial writing.

Standard:

- English 1 (9th Grade)
- English 2 (10th Grade)
- American Literature (11th Grade)
- World Literature (12th Grade)

Advanced Path 1:

- Honors English 1 (9th Grade)
- Honors English 2 (10th Grade)
- Honors American Literature (11th Grade)
- Honors World Literature (12th Grade)

Advanced Path 2:

- Honors English 1 (9th Grade)
- Honors English 2 (10th Grade)
- AP English Language Composition (11th Grade)
- Dual Enrollment ENC 1101, ENC 1102, or AP English Literature (12th Grade)

## High School Math Flow Chart for Community Leadership Academy

4 Math credits are required for the standard high school diploma and must include Algebra (1 credit) and Geometry (1 Credit). Honors, high honors and STEM must include Algebra (1 credit), Geometry (1 Credit), and Algebra 2 (1 credit) and higher.

Remedial Option:

- Algebra 1 (9th Grade)
- Liberal Arts Math 1 (10th Grade)
- Geometry (11th Grade)
- Math for College Readiness (12th Grade)
- A CTE math equivalent class may substitute Math for College Readiness for a student seeking a Career/Vocational Diploma

Standard Option 1:

- Algebra 1 (9th Grade)
- Liberal Arts Math 1 (10th Grade)
- Geometry (11th Grade)
- Algebra 2 (12th Grade)

Standard Option 2:

- Algebra 1 (9th Grade)
- Geometry (10th Grade)
- Algebra 2 (11th Grade)
- Advanced Topics in Math (12th Grade)

Advanced Path:

- Honors Algebra 1 (8th Grade)
- Honors Geometry (9th Grade)
- Honors Algebra 2 (10th Grade)
- Honors PreCalculus (11th Grade)
- College Algebra or AP Calculus or AP Statistics

## High School Science Flow Chart for Community Leadership Academy

3 Science credits are required for the standard high school diploma and must include Biology with lab (1 credit) and at least a second equally rigorous science with a lab (1 credit).

3 Science credits are required for the honors diploma designation and must include Biology with lab (1 credit) and Anatomy or Chemistry with a lab (1 credit).

4 Science credits are required for the high honors high school diploma designation and must include Biology (1 credit) and Chemistry (1 Credit).

4 Science credits are required for the STEM high school diploma designation and must include Biology (1 credit) and an equally rigorous science with a lab (1 credit) with at least 3 honors level science classes and at least one advanced science credit at the AP or dual enrollment levels.

Standard:

- Biology 1 with lab (9th Grade)
- Human Anatomy with lab(10th Grade)
- Chemistry with lab or Alternative FLVS or DE Science Class (11th Grade)
- Dual Enrollment Science or FLVS Science (12th Grade-optional if 3 science credits already earned)

Advanced Path 1:

- Honors Earth Space Science (8th Grade)
- Honors Biology 1 with lab (9th Grade)
- Honors Human Anatomy with lab (10th Grade)
- Honors Chemistry with lab or Dual Enrollment Science (11th Grade)
- Dual Enrollment Science (12th Grade-optional)

Advanced Path 2:

- Honors Earth Space Science (8th Grade-optional)
- Honors Biology 1 with lab (9th Grade)
- Honors Chemistry with lab (10th Grade)
- Dual Enrollment Science (11th Grade)
- Dual Enrollment Science (12th Grade-optional)

## High School Social Science Flow Chart for Community Leadership Academy

3 Social Science credits are required for the standard high school diploma and must include World History (1 credit), U.S. History (1 Credit), American Government (.5 credit), and Economics (.5 credit).

4 Social Science credits are required for the high honors high school diploma designation and must include World History (1 credit), U.S. History (1 Credit), American Government (.5 credit), and Economics (.5 credit).

Standard:

- World History (9th or 10th Grade)
- U.S. History (10th Grade or 11th Grade)
- American Government/ Economics (12th Grade)

Advanced Path:

- Honors Cultural Geography\* (8th Grade)
- Honors World History (9th Grade)
- Honors U.S. History (10th Grade or 11th Grade)
- AP Human Geography\* (10th Grade or 11th Grade-optional\*)
- American Government/ Economics (12th Grade)
- Dual Enrollment Social Science Class\* (11th or 12th Grade - optional\*)

## High School Spanish Flow Chart for Community Leadership Academy

2 World Language sequential elective credits in the same language are strongly recommended for the high school standard diploma.

2 World Language sequential elective credits in the same language are required for high school honors, high honors and STEM diploma designations. They are also required for Florida Bright Futures FAS and FMS scholarships and for admission to the state university system.

Standard:

- Spanish 1 (9th or 10th Grade)
- Spanish 2 (10th Grade or 11th Grade)

Advanced Path:

- Honors Spanish 1A (7th Grade)
- Honors Spanish 1B (8th Grade)
- Honors Spanish 2 (9th Grade)
- Honors Spanish 3 (10th Grade)
- Honors Spanish 4 (11th Grade)