



Upper School Handbook

2021-2022

UPDATED 1/2021

CLA Upper School Student Core Values

Students at Community Leadership Academy are called to demonstrate the following core values on and off campus.

Integrity- Students endeavor to demonstrate integrity in all relationships both within and outside the community through moral decision-making, honesty, and authenticity in their relationship with Jesus Christ.

"The godly walk with integrity: blessed are their children who follow Him." Proverbs 20:7

Service - Students have a willing heart to serve Jesus Christ throughout their day-to-day life. Students also have an attitude of humility--willingly serving those around themselves, respecting and submitting to authority, and in all their interactions, considering others better than themselves.

"Do nothing out of selfish ambition or vain conceit, but in humility consider others better than yourself." Philippians 2:3

Purity- Students desire to be pure and righteous before the Lord in all relationships, including relationships with the opposite sex.

"Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith, and in purity." 1 Timothy 4:12

Excellence- Students strive to live their lives in excellence by performing their responsibilities at home, at school, and in their community, going beyond standard expectations by showing diligence and initiative.

*"Whatever you do, work at it with all your heart, as working for the Lord, not for men"
Colossians 3:23*

Community Leadership Academy

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School staff:

Peter Boulware:	Founder/Executive Director
Kensy Boulware:	Founder/Executive Director
Tina Hinton:	Principal, Middle School Administrator
Trisha McKenzie:	High School Administrator
Stephanie Wnuk:	Early Learning Administrator
Sandy Hall:	Lower School Administrator
Becky Starnes:	Business Administrator
Sandra Chapman:	Chief Financial Officer
Tammi Lau:	Registrar
Chris Maignan:	Athletic Director

WELCOME TO CLA UPPER SCHOOL

We are excited that you have chosen this community as your family for the next school year. Our goal is to partner with you by offering a spiritually sound and academically strong environment that challenges the student to excel in all areas. Our mission is to focus on four areas of development: Moral Excellence, Academic Excellence, Community, and Leadership.

The emphasis on spiritual well-being will be integrated into each day, beginning with Bible class and continuing throughout the day with a Biblical worldview taught in all other classes as well. As we add a high school program to our upper school, our vision is to challenge, inspire, equip, and connect our students with the knowledge, skills, and opportunities necessary to fulfill their calling as the next generation of godly leaders.

Therefore, let us begin the journey together and embark on this exciting path that Christ Jesus has laid out for you and your student at Community Leadership Academy.

Tina Hinton
Principal

Peter and Kensy Boulware
Founders

LEADERSHIP AT CLA UPPER SCHOOL

Upper school at CLA marks a shift from lower school. Students are asked to transition from learning how to lead to actually leading. This takes place in Bible/Leadership classes and service opportunities, performing and serving at our CLA Banquets, but it goes beyond that. We are asking our upper school students to take ownership of the culture and atmosphere they create in *their* classrooms and throughout *their* school, in the hallways, lunchroom, and after school activities. Students are encouraged to take ownership of their own faith walk, to understand they have the power and privilege to pursue knowing the Lord for themselves. They are encouraged to realize they are not an island, but they have influence socially on those around them. This influence is a powerful responsibility.

The following are 10 qualities of leadership, emphasized in the CLA Leadership program and throughout our school.

Leadership is:

1. **Submission:** Knowing whom to follow, and what not to follow after.
2. **Stewardship:** Doing MY very best each day as a good steward, growing in my gifts and working on my weaknesses.
3. **Service:** Serving others unselfishly, with courtesy and generosity.
4. **Visionary:** Having a dream or vision and praying and working toward the goal with faith.
5. **Perseverance:** Not giving up when trials come, joyfully enduring in all circumstances.
6. **Trustworthy:** Acting responsibly, remembering my duties and going above and beyond what is asked of me.
7. **Cooperation:** Being a team player, cooperating and working with others toward a common goal.
8. **Exemplary:** Setting a good example for others in attitude, speech, and action.
9. **Ethical:** Doing what's right, even when it's _____. (hard, unpopular, not fun, etc.)
10. **Humble:** Giving glory to God and sharing credit with others when we succeed.

COMMUNICATION: Praxi Portal System

Praxi is an essential communication system available to our families and students. Each student will receive a username and password. This system aids communication between teachers, students, parents, and administration. Families can use it to locate schoolwork, see test grades, GPA's, upcoming events, calendars, and more. Please talk to administration if you need help accessing these features.

APPEALS

Appeals may be made by parents regarding a tardy, an infraction, or a grade. Please make appeals to an Administrator in writing after first communicating with the teacher. Please take the time to understand all the facts and/or policies about the situation you are considering for appeal. Talk to your child to understand the details. There are usually two sides to every story.

ATTENDANCE

Active participation in class activities is an integral part of the learning experience. For this reason attendance is essential. Students are required to attend all academic classes and to be prompt and prepared. This includes attendance in Physical Education and elective classes. We highly suggest you schedule your child's medical or other appointments during non-school hours. Please keep in mind that high school course grades are a part of your student's permanent transcript and will affect their qualifications for scholarships and more. Regular attendance is extremely important to help your students earn the highest grades possible. We recommend planning family vacations for times during our regular school breaks.

CLASS HOURS

Middle School sixth and seventh grade students attend class from 8:15 to 3:15 Monday through Thursday. Eighth grade and high school students attend class from 8:15 to 3:15 Monday through Friday. Students may arrive to class as early as 8:05 and will be considered tardy after 8:15. Students may be asked to assist in close of week rotational duties for 5 to 10 minutes at the end of the day on Thursdays and Fridays.

Sixth and seventh grade students enrolled in the 5 Day Program may arrive to class on Friday as early as 8:05 and will be considered tardy after 8:15.

If you arrive to school at 8:30 a.m. or later, you must sign in at the front desk. Also, if you leave school early, you must sign out at the front desk.

ABSENCES

MAKE-UP POLICY FOR ABSENCES

Any absence that can be anticipated should be communicated in writing in advance. Students should be prepared to turn in work and make up tests the day upon their return from their planned absence. Students have 2 days to make up work from an unplanned one-day absence, i.e. due to sickness or a family emergency. Students have up to 5 school days to make up work that is missed due to a more than a one-day unplanned excused absence. For an absence to be excused a signed email must be sent to all teachers and signed by parents indicating the nature of the unplanned absence, i.e. sickness or family emergency. For a planned absence to be excused, parents must submit a signed email in advance to all teachers

indicating the length of the planned absence. Parents should take care to avoid excessive absences or the student may be at risk of being affected by the sixth-absence policy. Students are responsible for all work missed. (See “Late Homework” policy later in this manual.)

SIXTH ABSENCE POLICY

Upon the sixth absence per class in a nine-week grading period, absences will be marked as unexcused unless the absence is due to a prolonged illness as evidenced by a doctor’s note or due to a death in the immediate family. A note signed by the parent will be accepted by administration stating the date and reason for only one of the two reasons listed below upon the student's return.

Only the following should cause absence for schoolwork:

- Prolonged illnesses such as mono require a doctor's note of release to return to school
- Death in immediate family

If you are absent for either of the two reasons above, the absences will not count toward the “Sixth absence”. Six or more unexcused absences during a quarter means that any work that is late due to an unexcused absences would be subject to “Late Work” penalties. See “Late Work.”

VACATION OR TIME-OFF

Once in upper school it is difficult for a student to take time off during the school year. We highly suggest that you save vacation plans for the summer to keep down the stress that comes with catching up. Vacation and time-off days will count against your absences.

TARDIES

FIRST CLASS OF THE DAY TARDY

Students are considered tardy if they arrive after the class start time of 8:15. Students arriving on campus after 8:30 a.m. are required to sign in at the front desk with their name and time of arrival. First class of the day tardies will only be excused if they are due to situations out of your control (ex: wreck on Mahan or Capital Circle). Parents may only make an appeal in writing to administration for any other reason. It will be the student’s responsibility to make up any schoolwork missed due to the tardy that day during their own time. Any tardy after the first class of the day will be considered a between-class tardy.

The following policy ONLY applies to first class of the day tardies:

- Each student is allowed up to 3 tardies per quarter. On the fourth tardy and beyond, the family is fined \$10 per child per tardy.

BETWEEN CLASS TARDY

If you are late between classes, the tardy is considered unexcused, unless is it due to administrative reasons. Any class participation activities missed due to a tardy will result in a grade reduction for that assignment. Parents will be notified by email of unexcused tardies. After the third unexcused between-class tardy, the student will receive a level one infraction.

FIFTEEN-MINUTE RULE FOR TARDINESS/ABSENCE

Students entering the classroom more than 15 minutes late, will be considered absent in that class, although you will receive credit for work completed that day.

STUDENT DRIVERS

Students with a proper state issued driver's license and insurance may, with written parent permission, drive to and from school. They may not give rides to fellow students unless **a parent from both families** expressly agree in writing. Student drivers must park at the top parking lot, away from the building. Parents must complete and sign the student driver and passenger permission form and this must be turned in to administration.

UNSUPERVISED OFF-CAMPUS LUNCH

High School students may have certain privileges for off-campus lunch with parent permission. Certain privileges will apply by grade level. Students are responsible to return to school by the start of the next period should they have classes after lunch. The above rules for student drivers also applies. See Parent Permission for Off-Campus Lunch for complete details.

HOMEWORK AND FRIDAY WORK

During middle and high school, students will have some homework on weeknights as indicated in the class lesson plans. Students may also need to study for tests. Students are responsible to print their own lesson plans for each class by Monday morning. Lesson plans will be posted by Saturday evening for the coming week.

In sixth and seventh grade, Fridays are a day devoted to independent study and enrichment according to plans prepared by the teacher. This independent study and enrichment work is a vital part of your student's success at Community Leadership Academy. Parents should act as coaches and mentors to aid their student in the development of personal responsibility and independent study skills on these days. All work assigned for Friday is expected to be complete and turned in at the beginning of the class period each Monday or the work is considered late. Students enrolled in the 5 Day Program will work on Friday work with the oversight of a teacher and teacher's assistant. Any work unfinished during the Friday program should be completed for homework and is due on Monday.

LATE WORK

Late is defined as school work not turned in at the beginning of the class period on the day it is due. If work is turned in one day late, it will receive a 75%. If it is 2 days late, the student will receive a 50%. After that, no credit is given but the student will be responsible for knowing any material covered in that assignment for class tests.

The school calendar has 180 scheduled school days. Work can be assigned on these days. Homework is not assigned on holidays where school is not denoted on the school calendar or on standardized testing days. However, holidays may be utilized to work on long-term projects and research papers.

GRACE CHECK

Once per quarter, in core classes only (Math, English, Science, and History), a student may use a "Grace Check". A Grace Check is defined as grace given by the teacher for one homework assignment. The grace is only extended until the next time the class meets.

A grace check may NOT be used for quizzes, tests, or projects. Other than family emergencies approved by the administration, there are NO excuses for late homework!

RETAKES

Each class has its own policy regarding retakes. See the class syllabus for class specific policies regarding retakes.

INCOMPLETE GRADES

At the teacher's discretion a student may receive an "I" due to incomplete work from extenuating circumstances. The student has no more than two weeks to make-up the work. After two weeks, the incomplete assignments will not be accepted. See Absence policy.

AUTHORITY IN THE CLASS

We believe that through much prayer, God has put the exact teachers in place that are needed for this time and season. Your child is blessed to sit under one of those teachers. When you drop off your children at CLA you are placing them under the authority of one of those teachers while on campus. Teachers determine the class lessons and provide homework assignments for students, and we ask that you commit yourself to set an example before your children by encouraging them to follow the directions and guidance of their teachers.

If you have a classroom concern, we ask that you first speak to the teacher. Our teachers are available by email, phone, or text and they welcome communication from our parents. Most of the time, concerns can be best addressed at this parent-teacher level. If you have already spoken to the teacher and you feel there is still a significant concern that the teacher does not address, then please approach the Administrator about it.

PROGRESS REPORTS AND REPORT CARDS

Report Cards will be distributed according to the school calendar. Progress reports will be emailed to parents according the school calendar.

GRADING SCALE

High School GPA--1 Credit Courses

Letter Grade	% Grade	Standard Course	Honors Courses	AP and Dual Enrollment Courses*
A	90-100	4.0	4.5	5.0
B	80-89	3.0	3.5	4.0
C	70-79	2.0	2.5	3.0
D	60-69	1.0	1.5	2.0
F	50-59	0	0	0

HIGH SCHOOL GRADE POINT AVERAGE

The assignment of a higher GPA for honors, AP, and dual enrollment courses is intended to be an incentive for students to continue to enroll in more challenging higher-level courses while pursuing Bright Futures and other scholarships.

UN-WEIGHTED GRADE POINT AVERAGE

The unweighted GPA is the average of all class grades based on a 4.0 scale. If the student earned an "A" in an advanced English class, the unweighted grade would still be a 4.0

WEIGHTED GRADE POINT AVERAGE FOR CLASS RANKING*

To distinguish an "A" in Honors Geometry from that in the standard level, CLA assigns a different point system to more difficult classes. The weighting in an honors course will bump a student's passing grade by .5. Therefore, a student with three "B's" in a regular class will have a 3.0 GPA while one with three "B's" in honors or dual enrollment courses will have a 3.5 GPA. Advanced Placement (AP) courses have a 1.0 quality point added to all passing grades. ***Please note:** Bright Futures weights all honors, dual enrollment, and AP classes equally, adding a .5 quality point to passing grades.

CUMULATIVE GRADE POINT AVERAGE

This is the average of all the grades received in all high school and dual enrollment courses and will be used to determine final diploma level.

HONORS AWARDS AND RECOGNITIONS

HONOR ROLL RECOGNITION

Student Grades will be reviewed quarterly. Students that achieve "A" Honor Roll or "A/ B" Honor Roll will receive a recognition from the Administrator to congratulate their success and encourage academic excellence. There are two designations for honor roll:

- A student qualifies for the A Honor Roll with all "A's"
- A student qualifies for the A/B Honor Roll with all "A's and "B's"

END OF THE YEAR HONOR ROLL AWARD

At the end of the year upper school students on 'A' or 'A/B' Honor Roll will receive an award at the end of year Awards Day. To encourage academic excellence, CLA will recognize and reward high school students who strive to be diligent as determined by the student's grades for the year. This includes all Dual Enrollment, Off-Campus Credits and FLVS classes. There are two designations for honor roll:

- A student qualifies for the A Honor Roll with all A's each semester
- A student qualifies for the A/B Honor Roll with all A's and B's each semester

END OF THE YEAR CITIZENSHIP HONOR AWARD

At the end of the year upper school students who have received an average score of 3.5 or higher citizenship in all classes over the course of the year without Level 2 infractions will receive a special "Citizenship Honor Award" at the end of the year.

GRADUATING HONORS RECOGNITIONS

In the interest of encouraging and recognizing outstanding academic achievement, valedictorian, salutatorian and cum laude honors will be selected for each high school graduating class.

Cum Laude Recognition will be based upon a weighted grade point average calculated at the end of the first semester of the senior year on all credits attempted and/or earned while taking high school courses and college/high school dual enrollment courses.

- For this calculation purpose, honors, dual enrollment, and AP courses will receive the appropriate quality points as designated by CLA's Grading Scale Policy listed above.
- The grade point average requirement is 4.0 for Cum Laude designation, 4.25 for Magna Cum Laude designation, and 4.5 for Summa Cum Laude designations.

Valedictorian/Salutarian. In addition to Cum Laude recognition, CLA will include the recognition of a Valedictorian and Salutarian.

- The designation of Valedictorian will be given to the student with the highest grade point average of a given high school at the end of the first semester of the senior year based upon a weighted grade point average calculated on all credits attempted and/or earned while taking high school courses and college/high school dual-enrollment courses.
- For this calculation purpose, honors, dual enrollment, and AP courses will receive the appropriate quality points as designated by CLA's Grading Scale Policy listed above.
- In the event of a tie, the nine-week grades will be compared. If there remains a tie, co-valedictorians may be selected.
- The person selected as Salutarian shall be the student or students with the second highest weighted grade point average of a given high school following the same procedures outlined for the selection of Valedictorian.

MIDDLE SCHOOL STUDENTS TAKING HIGH SCHOOL COURSES

High school courses taken while in middle school will be included on the student's high school transcript and in the student's high school grade point average.

ADD/DROP*

Middle School – A student may drop a middle school level elective within the first five weeks and be added to another class if another class is available and space permitting. Any new elective fees will need to be paid at that time. A middle school student may drop a CLA high school course within the five weeks without the course showing up on the high school transcript. This could include a student dropping an honors level of the class and adding a standard or middle school level of the same class. After five weeks, dropping a class will cause the student to receive a "W" (withdraw) on their transcript. This "W," however, will NOT affect the GPA.

High School - A student may drop a class within the first five weeks and be added to another class without the course affecting the high school transcript*. This could include a student dropping an honors level of the class and adding a standard level of the same class. If a student drops a course, they either can pick up another course--if one is available--or a study hall--if one is available and if they are still registered in 6 academic classes. After five weeks, dropping a class will cause the student to receive a "W" (withdraw) on their transcript. This "W," however, will NOT affect the GPA.

*Please note that the Florida Virtual School (FLVS) policy for dropping classes may be different. You should discuss this option with your FLVS teacher.

*Please note the drop/add policy for a dual enrollment class may be different. Please contact your college guidance counselor and speak with the CLA guidance counselor for information specific to your dual enrollment class. For purposes of your CLA transcript, we will allow a longer grace period for withdrawal of a dual enrollment class, up until the time of your first report card for this class.

To add or drop a class in middle or high school, administration must receive the request in writing signed by the parent. Students who receive "W" should immediately follow the recommendation of administration to make up the course to get back on track. Students will not be able to take successive classes in the same subject on the CLA campus until a passing grade is earned. FLVS may only be used in certain circumstances. One is for summer school when a student fails a class during the school year on our campus or desires to move ahead. The other circumstance is if CLA does not offer the course on our campus. **Note:** If your student is

struggling with a core subject, it is in their best interest to gain a tutor as soon as possible and meet with the teacher, Futures Coordinator, or the High School Administrator.

GRADE FORGIVENESS FOR MIDDLE SCHOOL LEVEL CLASSES

If you earn a "D" or an "F" in a middle school course for the year, you may be required to repeat the semester or year through Florida Virtual School during the summer. The class must be completed by Orientation the following year in order to continue with CLA. Students must earn a "C" or higher in the repeated course to earn grade forgiveness.

GRADE FORGIVENESS FOR HIGH SCHOOL COURSES TAKEN IN MIDDLE SCHOOL

A student in the middle grades who takes any high school course for high school credit and earns a semester grade of "C," "D," or "F" may replace the grade with a grade of "C" or higher earned subsequently in the same or comparable course. All semester grades will be placed on the student's transcript; however, only the higher semester grade will be used in computing the student's grade point average (§ 1003.428, Fla. Stat.).

Transferring students and CLA students with a 'D' on the transcript will be advised to repeat the course to improve both their GPA and level of understanding of the material, either through FLVS in the summer or on campus the following year.

HIGH SCHOOL GRADE FORGIVENESS POLICY

High school students who earn a "D" or "F" in a course may retake the same course or a comparable course. Any student eligible to repeat a required course that is part of a progressive sequence must retake the course prior to or jointly with the next higher-level course in the sequence. For any repeated course, the original grade of "D" or "F" may only be replaced with a grade of "C" or higher. All end of the year and/or semester grades will be placed on the student's transcript; however, only the higher semester grade will be used in computing the student's grade point average. No additional credit shall be awarded for a previously passed repeated course (§ 1003.4282, Fla. Stat.).

ACADEMIC PROBATION

Upper school students must maintain a 2.5 cumulative grade point average at the time of each quarterly grading time in order to remain in good academic standing with Community Leadership Academy. **ACADEMIC PROBATION CAN OCCUR WHEN:**

A student earns less than a cumulative grade point average of 2.5 at the quarterly grading time, or when he/she earns two D's or lower as final semester grades in their classes. Once on academic probation, a student's contract at Community Leadership Academy may be in jeopardy of re-enrollment for the next academic year. This student may also not be eligible to compete in CLA sports for the following semester until their grades are brought up. If your student is struggling with a core subject, Math, English, Science or History, it is in their best interest to incorporate tutoring into their schedule as soon as possible. Students will be required to repeat courses in some cases. See section titled "High School Grade Forgiveness."

POLICY ON TRANSCRIPT REVISIONS

Students or parents who believe an error has been made in their high school transcript may request a correction by sending an appeal in writing to the High School Administrator for review. If an error has been made, the student record will be corrected in the school grading system and a new transcript issued and signed

by the high school administrator or school registrar. Changes for grade replacement may only be made in accordance with the school policy on grade forgiveness detailed above.

COURSE PLACEMENT

Placement is a key factor in student success. Since each student is unique and complex, consideration will be given to a multiplicity of factors which relate specifically to him/her. The best placement is one that best serves the student's needs. While the placement of a student should be the result of an agreement reached by the parents, teacher, and principal, the final responsibility lies with school administration. Therefore, teachers will make recommendations for course placement for the following year. If a parent wishes to override that recommendation, the following conditions must be met.

1. Parents should first talk to the teacher or upper school administrator in an effort to understand why the recommendation was made.
2. If the parent still wants to override the recommendation, a Parent Override Request form must be submitted to the Upper School Administrator.
3. Administration may require proof of course readiness by requiring testing, tutoring, and/or completion of prerequisites over the summer. The override may be denied if testing or tutoring deems the student not ready for the course. If testing is required, a \$50 testing fee will apply.
4. If the parent override is successful, the student must achieve a passing grade during the first quarter. If a student has a "D" or "F" at the end of the first quarter, the student may be forced to drop the class and move into a more suitable class.

REPEATING A MIDDLE SCHOOL GRADE LEVEL

A middle school student who fails two or more core subjects in both semesters may be required to repeat the entire grade again. If they do not make up the credit through FLVS in the summer prior to orientation, NO credits will be earned. All courses and credits required for that same grade level must be repeated. See Grade Forgiveness.

FLORIDA VIRTUAL SCHOOL (FLVS) www.FLVS.NET

With support from the Florida Department of Education, Florida Virtual School was established in 1997 to create and make available a quality online middle and high school curriculum, including honors and Advanced Placement courses. Florida Virtual School can be a great resource for students. CLA must pre-approve and will only honor FLVS courses if we do not offer the class on campus, or if the class is taken and completed over the summer.

CONCERNING DUAL ENROLLMENT FAILED CLASSES

Upon receipt of your second D or F on the college transcript, the student will no longer be eligible to dual enroll either on the college campus or on the CLA campus.

POLICY ON TRANSFER OF CREDITS

As an accredited member of AdvancED/SACS CASI, we at Community Leadership Academy are obligated to follow the following guidelines provided to us from AdvancED/SACS CASI for the transfer of credits in and out of our school. We will validate all credits received by a transferring student for coursework that was completed at a recognized accredited institution. Coursework completed by a transferring student who was enrolled in a non-accredited school or home school program of education will be validated and credits awarded through

entrance exams, portfolio review and a review of the student's record in accordance with the guidelines outlined in the Appendix. (See Appendix for more details.)

HIGH SCHOOL GRADUATION REQUIREMENTS

In addition to CLA's general graduation requirements, CLA students and their parents are encouraged to familiarize themselves with the requirements for high school graduates applying for scholarship programs, including but not limited to the Florida Bright Futures Scholarship Program. You should also familiarize yourself with the admissions data and requirements for the colleges, universities, or technical schools you are most interested in attending. Now more than ever it is important to begin with the end in mind!

5 Diploma Designations. The chart on the following page outlines the minimum course, weighted GPA, and community service requirements for 5 different high school diploma designations offered by CLA: Career Preparatory, Standard, STEM, Honors, and High Honors. Students wishing to gain acceptance into the most competitive state and private universities are encouraged to pursue the High Honors Diploma and additional academic electives in the area of greatest interest to them. The Career Preparatory Diploma is advised only for those who are 100% certain they do not wish to go directly to a college or university but instead plan to attend a vocational program or enter their career directly following graduation. The Standard Diploma can allow a student to gain admission to a Florida community college, but is not adequate for direct entry into a state university as a college freshman.

Community Service. The Community Service requirements are meant to 1) have students connect with serving their community in a way that matches their interests and gifts, 2) help students develop as more well-rounded individuals and grow in their leadership abilities, and 3) help students to qualify for scholarships such as the Florida Bright Futures scholarships, the highest level of which requires students to complete 100 hours of community service. Community service hours are due by December of a student's senior year to aid in applying for scholarships. At present, 30 hours are the minimum required for Gold Seal Vocational Scholarship recipients, 75 are the minimum required for Florida Medallion Scholars, and 100 hours are the minimum required for Florida Academic Scholars. Scholarship requirements are subject to change. Visit <http://www.floridastudentfinancialaid.org/> for the most up to date information.

Additional Recognitions

A student successfully completing any of these 5 diploma designations can also achieve a:

- **Biblical Scholar Recognition** for earning 4 credits in Biblical studies with at least 2 at the honors level or above.
- **Cum Laude Recognition** for weighted GPA's of 4.0 and above. (See Graduating Honors Recognitions for more information.)
- **Master Executive Intern Recognition** for students successfully earning 2 credits in our Executive Internship Program.
- **Valedictorian and Salutatorian Recognitions** for students finishing first and second in their graduating classes. (See Graduating Honors Recognitions for more information.)

Graduation Requirements Using CLA's Weighted GPA System

Career Preparatory Diploma Min. GPA 2.0	Standard High School Diploma Min. GPA 2.5	STEM Diploma*** Min. GPA 3.25	Honors Diploma*** Min. GPA 3.5	High Honors Diploma*** Min. GPA 4.0
Must be enrolled in Bible each year	Must be enrolled in Bible each year	Must be enrolled in Bible each year	Must be enrolled in Bible each year	Must be enrolled in Bible each year
4 Credits English Language Arts	4 Credits English Language Arts	4 Credits English Language Arts	4 Credits English Language Arts (3 with substantial writing)	4 Credits English Language Arts (3 with substantial writing)
4 Math including Algebra 1 and Geometry *	4 Math including Algebra 1 and Geometry	4 Math Algebra I, Geometry, Algebra II and higher with 3 Hon. and 1 AP or DE	4 Math including Algebra 1, Geometry, and Algebra II	4 Math Algebra 1, Geometry, Algebra II and higher
3 Natural Sciences including Biology 1*	3 Natural Sciences including Biology 1 (2 with labs)	4 Natural Sciences including Biology 1 (2 with substantial labs with 3 at Hon. and 1 AP or DE)	3 Natural Sciences including Biology 1 and Anatomy or Chemistry (2 with substantial labs)	4 Natural Sciences including Biology 1 and Chemistry (2 with substantial labs)
3 Social Sciences including World History, US History, US Government(.5) Economics (.5)	3 Social Sciences including World History, US History, US Government(.5) Economics (.5)	3 Social Sciences including World History, US History, US Government(.5) Economics (.5)	3 Social Sciences including World History, US History, US Government(.5) Economics (.5)	4 Social Sciences including World History, US History, US Government(.5) Economics (.5)
1 Fine or Practical Art	1 Fine or Practical Art	1 Fine or Practical Art	1 Fine or Practical Art	1 Fine or Practical Art
1 PE/Health* (2 years of JV or Varsity sport can sub for PE/Health)	1 PE/Health* (2 years of JV or Varsity sport can sub for PE/Health)	1 PE/Health* (2 years of JV or Varsity sport can sub for PE/Health)	1 PE/Health* (2 years of JV or Varsity sport can sub for PE/Health)	1 PE/Health* (2 years of JV or Varsity sport can sub for PE/Health)
2 World Language Electives <i>(recommended)</i>	2 World Language Electives sequential in same language <i>(strong recommend)</i>	2 World Language Electives sequential in same language <i>(required)</i>	2 World Language Electives sequential in same language <i>(required)</i>	2 World Language Electives sequential in same language <i>(required)</i>
2 General or Academic Electives Including 1 Executive Internship**	5 General or Academic Electives Including 1 Executive Internship**	5 Electives Include 2 science, technology, or engineering and 1 Executive Internship**	5 Electives Including 2 academic and 1 Executive Internship**	5 Electives Including 3 academic and 1 Executive Internship
			Min. 1 AP or DE	Min. 2 AP or DE
30 hours req. Community Service	75 hours req. Community Service	100 hours req. Community Service	100 hours req. Community Service	100 hours req. Community Service
Total Credits Required: 21	Total Credits Required: 24	Total Credits Required: 25	Total Credits Required: 25	Total Credits Required: 25

*Advanced CTE coursework may fulfill up to 2 math or science credits for a Career Prep diploma.

**Enrollment in a CTE program may substitute for the internship requirement.

***Honors diploma designations are recommended for those seeking admission to 4 year universities.

BRIGHT FUTURES REQUIREMENTS FOR 2019-20

The following reflects the Florida Bright Futures Scholarships requirements as of 2020-21. Please keep in mind that scholarship requirements and award amounts are subject to change. To ensure you have the most up to date information regarding the Bright Futures scholarship Programs and other grant and scholarship programs available to Florida residents, please visit <http://www.floridastudentfinancialaid.org/>.

Specific Requirements for the Bright Futures Scholarships

Florida Academic Scholars (FAS) Florida Medallion Scholars (FMS)

Florida high school students who wish to qualify for the Florida Academic Scholars (FAS) award or the Florida Medallion Scholars (FMS) award must meet the following initial eligibility requirements as determined by the Department of Education:

1. Submit the Florida Financial Aid Application (FFAA) by August 31 of your graduation year,
2. Complete the 16 college-preparatory courses required for admission to a state university,
3. Achieve the required weighted GPA in the 16 college-preparatory courses per chart below,
4. Complete the required number of service hours per chart below, and
5. Achieve the required combined SAT® or composite ACT® score per chart below.

Type	16 High School Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/SAT®)	Service Hours
FAS	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	2020-21 Graduates: 29/1330 2021-22 Graduates: 29/1330	100 hours
FMS	3 - Social Science 2 - World Language <i>(sequential, in same language)</i>	3.00	2020-21 Graduates: 25/1210 2021-22 Graduates: 25/1210	75 hours

¹ The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the [Florida Counseling for Future Education Handbook](#).

Requirements to Receive an Award: (As determined by your postsecondary institution.)

1. Evaluated by Office of Student Financial Assistance (OSFA) as meeting the initial eligibility requirements,
2. Graduated with a standard high school diploma or its equivalent,
3. Be a Florida resident and U.S. citizen or eligible noncitizen, and
4. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

Note: If not funded the year after graduating from high school, student must apply within 2 years of graduating from high school to have the award reinstated.

Gold Seal Vocational Scholars (GSV)

The Florida Gold Seal Vocational Scholars (GSV) may be funded if enrolled in a career education or certificate program. Florida high school students who wish to qualify for the Florida Gold Seal Vocational Scholars (GSV) award must meet the following initial eligibility requirements: Initial Eligibility Requirements: (As determined by the Department of Education.)

1. Submit the Florida Financial Aid Application (FFAA) by August 31 of senior year of high school,
2. Achieve the required weighted 3.0 GPA in the non-elective high school courses,
3. Take at least 3 full credits in a single Career and Technical Education program,
4. Achieve the required minimum 3.5 unweighted GPA in the career education courses,
5. Complete 30 service hours, and
6. Achieve the required minimum scores on one of the college entrance exams per the chart below.

Required Test Scores for Gold Seal Vocational Scholars

Exam Type	Sub-test	Required Score
ACT®	Reading	19
	English	17
	Mathematics	19
SAT®	Reading Test	24
	Writing and Language Test	25
	Math Test	24
P.E.R.T. (Only applies to the GSV Scholarship)	Reading	106
	Writing	103
	Mathematics	114

Required test scores follow those established by [State Board of Education Rule 6A-10.0315](#).

Requirements to Receive an Award: (As determined by your postsecondary institution.)

1. Evaluated by Office of Student Financial Assistance (OSFA) as meeting the initial eligibility requirements,
2. Graduated with a standard high school diploma or its equivalent,
3. Be a Florida resident and U.S. citizen or eligible noncitizen, and
4. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

Note: If not funded the year after graduating from high school, student must apply within 2 years of graduating from high school to have the award reinstated.

Scholarship Restrictions: GSV may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program.

Renewal Requirements: (As determined by grade and hours submitted by your postsecondary institution.)

1. Students must earn the number of credit hours based on the student's enrollment type per term, and
2. Students must maintain a minimum cumulative 2.75 GPA (unrounded and unweighted).

For detailed information, please refer to the Bright Futures Student Handbook. These eligibility requirements are subject to change with each legislative session. The student is responsible for tracking application and award status online, and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

CLA TESTING & QUIZ POLICY

Always remind students that they are about to take a test or a quiz and that there will be NO talking or wandering eyes.

Make sure there is no question about whether they look at another paper or anything that might be questionable.

Students must have a teacher-approved calculator only.

The ONLY talking will be to the teacher and only *after the teacher responds to a raised hand*.

TALKING INCLUDING VERBAL OUTBURSTS:

There will be no talking for any reason during a test.

At the teacher's discretion, 10 points will be taken off of the test if a student talks for any reason and/or an infraction may be issued.

CHEATING

If a student is cheating by giving or receiving answers, they may receive a "0" on the test and/or an infraction for cheating. They are to be immediately sent to an administrator. The student may receive a level two infraction, which includes suspension.

DRESS CODE

Middle School Dress Code

Community Leadership Academy's prescribed dress and personal appearance is meant to promote modesty, respect, and cleanliness, be appropriate, and reflect a standard of excellence.

DRESS CODE REGULATIONS

Students are required to wear the designated uniform for Lower and Middle School. Please refer to the uniform dress code policy on the CLA web page for complete details, regulations, and ordering information.

DRESS CODE VIOLATIONS

If a student is not in compliance with the CLA dress code, the following consequences may be enforced. A Uniform Alert will be sent home.

- First time dress code violators will be given mercy.
- Second offense will include a phone call to the parent. Parent must bring appropriate clothing to school. An unexcused absence for that class period will be issued to student.
- After the third notice for the same violation, the student may not return to school until the problem is resolved (haircut, socks/shoes appropriate, etc.).

High School Dress Code and Upper School Dress Down Days

CLA High School does not have a required uniform dress; however, by his/her attendance at CLA, a student agrees to abide by the guidelines established by the school. The following specific guidelines should be observed.

General Appearance Students should maintain a neat and modest appearance which reflects their respect for themselves and their school. Students in upper school may wear:

- All pants appropriately secured or fitted at the waist. No rips revealing skin higher than 3 inches above the knee. Leggings or tight fitting pants or jeans are only allowed if the accompanying top is at least fingertip length. No pajama pants.
- Shorts at least fingertip length, securely fastened at the waist. No pajama bottoms.
- Girls may wear skirts or dresses, at least fingertip length. Any slits must also be at least fingertip length.
- T-shirts, polos, button-up, and pull over shirts, blouses, and sweaters are allowed. No tank tops, bare midriff, open back or low cut tops. Sleeveless tops must be three fingers wide at the shoulder. Shirts may not be too tight or sheer so as to be revealing.
- Athletic shoes, dress shoes, and boots are allowed. No flip flops, strapless sandals, or heels higher than 2 inches are allowed for students.
- Hats and head coverings are only allowed outside of buildings. No hoodies or other head coverings are to be worn inside.
- Hairstyles should not be extreme or distracting. Hair color must be a color that falls within the natural spectrum of hair color.

On Professional Dress (Business Casual) Thursdays

- Students in high school will dress in business casual attire on Thursdays. This means khakis or slacks with belts and button up shirts for young men along with dress shoes and dark socks. Young women will wear a professional looking dress, skirt, or slacks and a blouse as well as closed toe dress shoes.

- The purpose of business casual Thursdays is to allow students to practice dressing in a manner acceptable for professional settings and so that when we go out into the community on shadowing and interning days, students will be dressed in a manner that represents themselves and their school well.

High School PE

- Students will bring a change of clothes for P.E every day. The change of clothes should include athletic t-shirts, shorts that are modest and at least fingertip length, athletic shoes and socks. There should be no athletic tights or spandex without shorts being worn over it. Students not wearing the appropriate clothes will be given a verbal warning the first time and an uniform alert the second time and every time after that in the quarter with their participation grade being affected for the day.

Not Allowed On Campus or at Any School Sponsored Event

- No messages, signs, pictures or lettering that is rude, vulgar, or suggestive are allowed. No depictions or references to drugs, tobacco, or alcohol are allowed.
- No part of undergarments may be visible at any time. This includes, but is not limited to boxer shorts, briefs, bra straps and sports bras.
- No body piercing is allowed except for girls' earrings.
- No head coverings inside of buildings.
- No clothing that is too tight, too short, low cut, or otherwise revealing.
- For school sponsored swimming activities, dark colored T-shirts must be worn to cover any 2 piece swimsuits or swimsuits with cutouts. One piece or full length tankini style swimsuits with no bare midriffs or cutouts are suggested and do not typically require wearing T-shirts over them.

Rules for Specific Articles of Clothing:

Pants	Pants must fit at the waist. No pants that drag on the floor or ground. No pajama pants. Leggings or tight pants may only be worn if the accompanying top (excluding oversized t-shirts and tank tops) is a minimum of fingertip length.
Shorts	Must be fingertip length minimum at all times.
Skirts or Dresses	Must be a minimum of fingertip length, including any slits.
Shirts or Dresses	No low cut or see through clothing revealing underwear. Shirts and/or dresses must cover the back, chest, midriff, including while the wearer is sitting, standing, walking, or with arms raised. No t-backs or racerback shirts. Straps must be 3 finger-width minimum.
Footwear	Footwear must be worn at all times and must be appropriate for the activity in which the student is involved. No flip flops or strapless flip flop style sandals are allowed at school.
Swimsuits	For school sponsored swimming activities: One piece or full length tankinis recommended for girls. Dark T-shirts are required to be worn at all times to cover any swimsuits with bare midriffs or cut outs or that are otherwise deemed to be revealing.

Consequences for inappropriate dress:

1. A student in violation of the dress code may be sent to the school office. The secretary or school administrator will allow the student to get a change of clothes or, if he or she has none at school, to call a parent to bring a change of clothes.
2. A Uniform/ Dress Code Infraction will be sent home to serve as an alert to parents and the infraction must be signed by parents and returned to the high school administrator the next day.
3. The first and second violation of the dress code will be recorded as a warning.
4. Upon the third violation of the dress code, the student will be assigned a detention.

Chronic dress code violations or failure to comply with detention assignments may result in a suspension.

DISCIPLINE POLICY

Community Leadership Academy firmly believes that moral character is the basis for academic success. Students are to strive to model Jesus Christ in all of their relationships with teachers, coaches, administrators, adults, and peers. The Upper School student should be a role model for younger students, offering a kind word or deed whenever possible.

CLA requires that each student admitted to the school sign a Student Honor Code statement. This pledge by the student provides a foundation for integrity and honesty in keeping with the teaching of scripture and the mission and philosophy of Community Leadership Academy Upper School. This statement is signed in Bible class during the first week of school.

Level one-discipline issues are immediately handled either by the teacher and/or the administration. Parents are notified by email regarding level-one discipline issues throughout the day.

BE PREPARED! If a student is unprepared for class by not having the proper books or supplies, the teacher has the discretion to penalize the student academically for the lack of organization. It is the teacher's discretion to send the student out to get the items and have them get a tardy slip on the way back for now being late to class.

LEVEL ONE OFFENSES

- Talking during teaching or tests
- Disrespect to a teacher or adult
- Chewing gum in the building
- Possession of a cell phone without parental consent.
- Upon receipt of the 3rd Uniform Violation
- Upon receipt of the 3rd Tardy slip for between class tardies
- Roughhousing: slamming, pushing or grabbing others
- Disrespecting other student's property
- Eating or drinking, other than water, without permission in the building

- Unauthorized possession or use of electronic devices including but not limited to, computers, video games, I-pods, MP3s, cell phones, etc.
- Inappropriate conduct: foul language or unnecessary motions or contact
- General discipline: disrupting class, throwing items in class, etc.

*Any items confiscated during school hours will be taken from the student and can only be picked up by the parent after school from the front desk.

LEVEL ONE CONSEQUENCES

If a student violates a level one offense, an infraction form is sent home with the student.

A second copy of the infraction form will be sent to the administrator. The infraction form **MUST** be returned with a parent's signature in order to be readmitted to class the following day.

For every Level One infraction, the student will be required to stay one day after school to serve a detention as assigned by the administrator.

LEVEL TWO OFFENSES

STUDENT SUSPENDED

- Reoccurring level one offenses
- Verbal defiance toward a teacher
- Profanity
- Lying
- Blatant disruption in class
- Aggressive contact
- Bullying: physically, emotionally or verbally abusing or intimidating others
- Disrespect to a teacher, administrator, parent, adult, or peer on campus
- Skipping a class (this includes study hall)
- Insubordination to a teacher, administrator, parent or any adult on campus
- Inappropriate conversation or physical contact with the opposite sex
- Inappropriate computer usage (no INTERNET permission or not school related)
- Gambling
- Defacing: Intentionally disrespecting others property or the building
- Any use of the four forms of academic dishonesty: Cheating, Plagiarism, Paraphrasing, or Unauthorized Collaboration. (A "0" will result on that assignment)

Submitted work is assumed to be the original work of the student. Students who violate the following rules will receive a "0" for the assignment. The Individual student is responsible for ensuring that his or her work does not involve academic dishonesty. Students and parents are encouraged to review the guidelines for avoiding plagiarism at:

<http://owl.english.purdue.edu/owl/section/3/33/>

Plagiarism--unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work.

Paraphrasing--a close restatement of another's idea using approximately the language of the original. Paraphrasing without acknowledgment of authorship is also plagiarism.

Cheating--giving or attempting to give or receive (during a test or quiz) any aid unauthorized by the instructor. Graded assignments should be the original work of the individual student, unless otherwise directed by the instructor.

Unauthorized Collaboration—the act of working together with one or more people in order to complete a graded assignment. While students may sometimes be encouraged to form study groups, any assignment that resembles the work of another student will be suspect of improper collaboration and may constitute a violation of academic honesty.

A student caught in academic dishonesty more than once in a school year may be dismissed.

LEVEL TWO CONSEQUENCES

If a student violates a level two offense, the student will be immediately sent to the administrator and the parents will be called to come up to the school for a conference. The student will wait quietly, without talking to other students until the completion of the conference. The student will then be sent home for the remainder of that day and the following school day. These actions will be documented in the student's file. Your student may be required to participate in a reconciliation plan when others are involved. Other than that, it is up to the parent to discipline the student for the inappropriate action. The student is responsible for missed work. See Suspension policy below.

LEVEL THREE OFFENSES

- Repeated Level 2 Offense
- Forgery
- Ongoing harassment or bullying
- Possession of weapons
- Vandalism
- Stealing
- Sexual harassment: grabbing or groping
- Cursing at a teacher or a fellow student
- Possession or usage of alcohol, illegal drugs, tobacco products or pornography
- Fighting: aggressive contact with intent to injure another person
- Romantic display of affection on school premises or at school functions
- Threatening any member of the community with bodily harm

STUDENT SUSPENDED

LEVEL THREE CONSEQUENCES

If a student violates a level three offense, the student will be immediately sent to the office and the parents will be called to come up to the school for a conference. The student will wait quietly, without talking to other students until the completion of the conference. The student will then be sent home for the remainder of that day and the following school day. These actions will be documented in the student's file. Your student may be required to participate in a reconciliation plan when others are involved. Other than that, it is up to the parent to discipline

the student for the inappropriate action. The student is responsible for work missed. See Suspension policy below.

*The student receiving a Level 3 Infraction may be placed in jeopardy of returning to CLA for the following school year. The student may be expelled based on administrative discretion.

SUSPENSION

A student may be suspended for a Level 1, 2 or Level 3 offense or any other offense deemed serious enough to warrant such action by the teaching staff and/or administration. Suspension is off campus and results in the student missing a certain number of days based on the severity of the action.

Classwork and homework that is due or completed on days that a suspended student is not present will result in a "0". However students will still be responsible for learning material missed during suspension. The student may make up a missed quiz or test as well as turn in a project upon the day of return. It is the student's responsibility to contact the teacher to setup a make-up time for quizzes and tests. Tests and projects turned in late due to suspension will have 10 points deducted from the final grade. A student's enrollment is NOT terminated during a suspension.

DISMISSALS

There are several levels of dismissal from Community Leadership Academy. Although this is not a pleasant topic, it is important the parameters are clearly defined. A student may be dismissed from their enrollment on academic or disciplinary grounds, or at the discretion of the administration when it is apparent that this school is not a good fit for the student, the family structure, or in cases of extreme financial irresponsibility.

ACADEMIC DISMISSAL

A student may be dismissed from the school if, after working with the teacher(s) and administration they still receive failing grades in core courses, or has an overall GPA below 2.5. Continual low grades are a major indicator that the academic program of CLA is not right for the student. A student dismissed for academic purposes has their enrollment terminated.

DISCIPLINARY DISMISSAL

A student may be dismissed from the school due to an accumulation of disciplinary problems, which may include but are not limited to chronic absences, disobedience, chronic dress code violations or any Level 2 or 3 offense.

DISCRETIONARY DISMISSAL

A student or family may be dismissed from the school, any time at the discretion of the administration. There are times that it becomes apparent that the students or the family's needs are not being best served by the Community Leadership Academy program, or that the family is not able to adequately support the student in this academic model. This could be due to a number of issues, including but not limited to insufficient supervision of home school days, learning disabilities that cannot be accommodated in the classroom, the students inability to

manage his/her own behavior in a group setting, lack of organization, or a lack of commitment and/ or participation in the school agenda on the part of the parents.

EXPULSION

Expulsion is the immediate removal of a student from the school usually due to a serious breach of policy, (such as a Level III offense), or safety by either the student OR the parent(s). A student that has been expelled has their enrollment terminated and their transcripts and records marked accordingly. Tuition is still due to be paid throughout the year.

The parents of an expelled student may appeal the decision in writing to the high school administration no later than fourteen days from the expulsion date.

CELL PHONE USAGE POLICY

Middle school students should not have cell phones or other electronic devices on campus during school hours. If a cell phone or other electronic device is found on a student it is a level one infraction.

High school students may have a cell phone on campus with parental consent. Cell phones authorized by parents must be left in the student's backpack while in class, unless given specific permission by a teacher. Unauthorized cell phone use is a level one infraction.

COMPUTER USAGE

Middle School students should never have a laptop or hand held electronic device on campus unless required by the student's individual learning plan. Middle schoolers and high schoolers will be allowed to check out CLA computers and iPads for educational use in class, but use of these computers is a privilege and not a right. Inappropriate use of CLA computers will result in the loss of this privilege.

High schoolers are allowed to bring on campus personal computers or tablets for educational use in class with teacher permission. This is a privilege and not a right. Inappropriate use of electronic devices will result in the loss of this privilege. Use of filtering software is strongly recommended. CLA is not responsible for lost or stolen electronic devices.

SOCIAL NETWORKING SITES

Networking sites make it easy to express yourself, connect with friends, and make new ones. Who you let into your space, how you interact with them, and how you present yourself online are important things to think about when using these sites--not only for your own safety, but also your school's safety.

Community Leadership Academy Upper School promotes respect, modesty and appropriate conversation. Because you are a representative of Community Leadership Academy, we ask that, if you do visit these sites, you would take extreme caution with the words and photos you post. Just as you would refrain from certain types of talk on campus, we ask that you take the same considerations on these sites and that you use wholesome speech and encouraging words in the things you post.

GENERAL SAFETY TIPS

Here are some common sense guidelines that you should follow when using networking sites.

- Don't forget that your profile and forums are public spaces. Don't post anything you wouldn't want the world to know (ex: your phone number, address, IM screen names, or specific whereabouts). Avoid posting anything that would make it easy for a stranger to find you, such as where you hang out every day or a picture of you in front of school.
- People aren't always who they say they are. Be careful about adding strangers to your friends list. It's fun to connect with new friends from all over the world, but avoid meeting people in person whom you do not fully know.
- Harassment, hate speech and inappropriate content should be reported. If you feel someone's behavior is inappropriate, React! Report it.
- Don't post anything that would embarrass you later. It's easy to think that only our friends are looking at your page, but the truth is that everyone can see it. Think twice before posting a photo or information you wouldn't want your parents, your friend's parents, teachers, school administration, potential employers, colleges, a future boss, or your future spouse to see.

NOTE TO PARENTS: We encourage you to stay informed and monitor any networking sites your child may be involved in.

Parent Responsibilities

Please refer to the Family Handbook Parent Responsibilities section for policies and requirements regarding parent responsibilities.

CLA Student Honor Code

Thank you so much for partnering with us at CLA. We believe that God has brought you to be a part of our community and what He is doing here. In an effort to be united in our common purpose of glorifying God, we would like for you to prayerfully read, consider the cost, and sign this Honor Code. In signing this commitment, you are pledging to seek to live a godly life, pursuing choices which honor God, while constantly relying on the saving and sanctifying grace of Jesus Christ to bring about His likeness in your life.

I, _____, agree to seek to live out 1 Timothy 4:12, as a representative of Christ and a member of the CLA community, relying on God's help and His grace to empower me to live out this high calling.

1 Timothy 4:12 Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith, and in purity.

I will seek to set an example in my speech:

- by speaking words of encouragement and blessing at all times
- by standing against the slander of others
- by avoiding complaining and a critical spirit
- by not using profane or offensive language

I will seek to set an example in my conduct:

- by striving to give 100%
- by living as a man or woman of integrity: living simply, honestly, and sincerely in my heart and my intentions
- by being respectful of the property of the school, the church, and other people
- by being on time and prepared for class
- by not stealing, cheating, plagiarizing, or otherwise taking credit for work that is not mine

I will seek to set an example in love:

- by loving God and others unselfishly
- by having a positive attitude
- by not excluding others
- by not fighting and by avoiding foolish quarrels

I will seek to set an example in faith:

- by supporting my God-given authorities (parents, teachers, etc.)
- by consistently spending time with God in prayer, worship, and the Word
- by allowing the Holy Spirit to minister to and through me

- by humbly accepting instruction, correction, and discipline from those God places in my life.

I will seek to set an example in purity:

- by not using, possessing, or participating in activities involving illegal drugs, alcohol, tobacco, pornography or weapons.
- by seeing the opposite sex as my brothers and sisters in Christ and not objects for my personal use or pleasure.
- by not seeking out or participating in romantic involvement on campus and avoiding pairing off and physical contact such as holding hands, lap sitting, or inappropriate hugs.

I have prayerfully and thoughtfully read the Honor Code and Commitment and I commit, with God’s help, to set an example in speech, conduct, love, faith, and purity as a follower of Christ and a member of CLA community.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

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UPPER SCHOOL HANDBOOK AGREEMENT

2021-2022 School Year

We have read, understand and agree to abide by the Upper School Handbook. Our family will do everything in its power to follow the rules and policies set forth in this handbook.

Family Last Name Printed: _____

Father’s Signature: _____ Date: _____

Mother’s Signature: _____ Date: _____

Student’s Signature: _____ Date: _____

Return this form to administration during orientation or to Bible Class during the first week of school.

APPENDIX

AdvancED/SACS CASI Policy on Transfer of Credits.

See also Upper School Distance Learning Handbook

P.E. Request Form and Sports Participation Verification